

Participating Schools

- Arizona State University
- Baylor University
- Bloomsburg University of Pennsylvania
- Bowling Green State University
- Central Washington University
- Clemson University
- Colorado State University
- Eastern Kentucky University
- Emory University
- Florida State University
- George Mason University
- George Washington University
- Georgia Southern University
- Illinois State University
- Indiana University-Bloomington
- Louisiana State University, Baton Rouge
- Lynchburg College
- Miami University of Ohio
- Michigan State University
- Minnesota State University, Mankato
- New Mexico Military Institute
- New Mexico State University
- New York University
- North Carolina State
- Northeastern University
- Northern Arizona University
- Northern Illinois University
- Ohio State University
- Oregon State University
- Pennsylvania State University
- Purdue University
- San Jose State University
- Seattle University
- Sonoma State University
- Southern Illinois University
- St. Joseph's University
- Syracuse University
- Texas A&M University
- Texas Tech University
- Texas Woman's University
- University at Buffalo
- University of Arizona
- University of California - Irvine
- University of Central Arkansas
- University of Colorado
- University of Denver
- University of Florida
- University of Idaho
- University of Illinois Urbana-Champaign
- University of Iowa
- University of Kentucky
- University of Maryland, Baltimore County
- University of Maryland, College Park
- University of Massachusetts, Amherst
- University of Michigan
- University of Missouri
- University of North Carolina at Chapel Hill
- University of North Carolina at Wilmington
- University of North Carolina Greensboro
- University of Northern Iowa
- University of Richmond
- University of San Francisco
- University of South Carolina, Columbia
- University of South Florida
- University of Tennessee - Knoxville
- University of Toledo
- University of Vermont
- University of Washington, Seattle
- University of West Florida
- University of Wisconsin, Madison
- University of Wisconsin, Whitewater
- Virginia Polytechnic Institute and State University
- Western Kentucky University
- Western Michigan University
- Winthrop University

NSLLP 2011 Timeline

October, 2010

- Enrollment Deadline

January-March 2011

- Data Collection

Summer 2011

- Receive report and data CD

NSLLP Collaborators

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National Study of Living-Learning Programs

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2011

NSLLP
The National Study of
Living-Learning Programs



Learn more at:

livelearnstudy.net



The National Study of Living-Learning Programs (NSLLP) is a national, multi-year survey that assesses how participation in Living-Learning Programs (LLPs) influences academic, social, and developmental outcomes for students. It is the only national outcome assessment specifically developed for LLPs.

A Student's-eye View of Your Programs

Previous NSLLPs have quantified the advantages that Living-Learning students enjoy over their non-LLP counterparts. NSLLP supplies your campus with data related to:

- Student utilization of residence-hall resources
- Students' perceptions of their residential environments—and the extent that they nurture academic and social growth
- A wide range of student outcomes, such as intellectual growth, self-confidence, diversity, civic engagement, and alcohol use
- The contribution of programs in generating desired outcomes—independent of pre-college experience

NSLLP also features an optional mental health module that provides a glimpse into the health burden caused by depression—as well as how your students are flourishing in their residential environment.

Learn more at:

livelearnstudy.net



NSLLP Data Working for You

NSLLP offers the design quality and perspective of a national study, yet remains committed to understanding your institution's unique needs. We provide:

- High-quality data about your students, including a complete dataset of their responses
- A customized report summarizing your school's results and comparing them to the national sample of schools
- Up to 10 customizable, school-specific questions to address your unique questions
- Optional longitudinal data collection and mental health question modules
- The support of a dedicated School Coordinator to guide you through all stages of study preparation

A Focus on *Your* Needs

Findings from NSLLP allow your school to:

- Recognize areas that need improvement and respond with evidence-based policies, resources, and programming
- Contextualize institutional results against a national dataset gleaned from 75 US institutions
- Develop a realistic understanding of what LLP programming can accomplish and use it to selectively enhance desired outcomes
- Empirically demonstrate the effectiveness of LLPs to justify program development, funding, re-accreditation, and student recruitment
- Draw upon collective success of LLPs across the nation to optimize existing programs using best-practices informed by national LLP data
- Understand the relationship between residence environment, student outcomes, and mental health by participating in the mental health module
- Evaluate the effectiveness of new initiatives and watch trends evolve over time by participating in the longitudinal option

"NSLLP proved what we have been saying for years—that women in LLPs have better outcomes. This data has not only helped to defend our program, but raise awareness of the importance of LLPs."—*Recent NSLLP Participant*

"NSLLP and CSS worked with us from start to finish on this project. Their insight and commitment to meeting our needs was admirable and appreciated."—*Recent NSLLP Participant*