

Participating Schools

- Arizona State University
- Baylor University
- Bloomsburg University of Pennsylvania
- Bowling Green State University
- Clemson University
- Colorado State University
- Eastern Kentucky University
- Emory University
- Florida State University
- George Mason University
- George Washington University
- Georgia Southern University
- Grambling State University
- Illinois State University
- Indiana University
- Indiana University of Pennsylvania
- Louisiana State University
- Lynchburg College
- Miami University –Oxford
- Minnesota State University- Mankato
- New Mexico State University
- New York University
- North Carolina State University at Raleigh
- Northeastern University
- Northern Arizona University
- Northern Illinois University
- Oregon State University
- Saint Joseph’s University
- San Jose State University
- Seattle University
- Texas A & M University
- Texas Tech University
- Texas Woman’s University
- The Ohio State University
- University of Arizona
- University of Central Arkansas
- University of Colorado at Boulder
- University of Delaware
- University of Denver
- University of Florida
- University of Idaho
- University of Iowa
- University of Illinois
- University of Maryland- Baltimore County
- University of Maryland- College Park
- University of Massachusetts Amherst
- University of Michigan
- University of Missouri- Columbia
- University of Richmond
- University of South Carolina -Columbia
- University of South Florida
- University of San Francisco
- University of Toledo
- University of Washington- Seattle Campus
- University of Wisconsin- Madison
- Western Kentucky University
- Western Michigan University
- Winthrop University

2010 NSLLP Timeline

September 1, 2009

- Enrollment Deadline

January-March 2010

- Data Collection

Summer 2010

- Receive report and data CD

NSLLP Collaborators

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Center for Student Studies (CSS) provides the expertise in survey design and execution for NSLLP. CSS is an industry leader in higher-education studies, combining an evidence-based approach to survey design with specialized knowledge of students’ behavior to execute top-quality research. CSS currently offers research studies evaluating leadership, mental health, residential programs, and other issues affecting student life.

National Study of Living-Learning Programs

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2010

NSLLP

The National Study of
Living-Learning Programs



Learn more at:

livelearnstudy.net

A collaboration between researchers at Center for Student Studies (in Ann Arbor, MI), the University of Maryland, and the University of Wisconsin. Center for Student Studies is a NASPA Strategic Partner.





The National Study of Living-Learning Programs (NSLLP) is a national, multi-year survey that assesses how participation in Living-Learning Programs (LLPs) influences academic, social, and developmental outcomes for students. It is the only national outcome assessment specifically developed for LLPs.

A Student's-eye View of Your Programs

Previous NSLLPs have quantified the advantages that Living-Learning students enjoy over their non-LLP counterparts. NSLLP supplies your campus with data related to:

- Student utilization of residence-hall resources
- Students' perceptions of their residential environments—and the extent that they nurture academic and social growth
- A wide range of student outcomes, such as intellectual growth, self-confidence, diversity, civic engagement, and alcohol use
- The contribution of programs in generating desired outcomes—independent of pre-college experience

NSLLP also features an optional mental health module that provides a glimpse into the health burden caused by depression—as well as how your students are flourishing in their residential environment.

Learn more at:

livelearnstudy.net



NSLLP Data Working for You

NSLLP offers the design quality and perspective of a national study, yet remains committed to understanding your institution's unique needs. We provide:

- High-quality data about your students, including a complete dataset of their responses
- A customized report summarizing your school's results and comparing them to the national sample of schools
- Up to 10 customizable, school-specific questions to address your unique questions
- Optional longitudinal data collection and mental health question modules
- The support of a dedicated School Coordinator to guide you through all stages of study preparation

A Focus on *Your* Needs

Findings from NSLLP allow your school to:

- Recognize areas that need improvement and respond with evidence-based policies, resources, and programming
- Contextualize institutional results against a national dataset gleaned from over 60 US institutions
- Develop a realistic understanding of what LLP programming can accomplish and use it to selectively enhance desired outcomes
- Empirically demonstrate the effectiveness of LLPs to justify program development, funding, re-accreditation, and student recruitment
- Draw upon collective success of LLPs across the nation to optimize existing programs using best-practices informed by national LLP data
- Understand the relationship between residence environment, student outcomes, and mental health by participating in the mental health module
- Evaluate the effectiveness of new initiatives and watch trends evolve over time by participating in the longitudinal option

"NSLLP proved what we have been saying for years—that women in LLPs have better outcomes. This data has not only helped to defend our program, but raise awareness of the importance of LLPs."—*Recent NSLLP Participant*

"NSLLP and CSS worked with us from start to finish on this project. Their insight and commitment to meeting our needs was admirable and appreciated."—*Recent NSLLP Participant*